


國立東華大學
教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	當代英語與文化(上)AA		學年/學期 Academic Year/Semester	105/1	
課程名稱(英文) Course Name in English	Reading Contemporary Cultures in English, 1st Semester				
科目代碼 Course Code	EL__1241AA	系級 Department & Year	學一	開課單位 Course-Offering Department	英美語文學系
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)	3.0/3.0		
授課教師 Instructor	/王君琦				
先修課程 Prerequisite					

課程描述 Course Description

Have you ever wondered why certain things happened in our society and other societies around the world? Are you aware that we are affected directly or indirectly by what's happening around us? Have you realized that what we do in our daily lives also contribute to cultural happenings, political status quo, and social reality in one way or another? As a foreign language, English is not only a means of expression and communication, it is also a medium to understand and to investigate vital issues around the world that shape our society and influence our way of life. The goal of this course is to equip students with the critical capacity to question, understand, and analyze socio-cultural issues and to form their own points of view. Although this course provides intensive language training through reading, writing, and doing presentations, what is more important in this class is students' ability to make sense of the complexity of our contemporary world and to participate in the greater project of making the world more just and equal.

課程目標 Course Objectives

- (1) To increase the breadth and depth of students' English reading comprehension in a variety of fields, and through contemporary culture.
- (2) To develop the student's ability to use English language sources efficiently in future professional endeavors.

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次 Week	內容 Subject/Topics	備註 Remarks
1	Course Introduction	
2	Being a College Student Read Before Class: 1. "Advice for New Students From Those Who Know (Older Students)." New York Times. July 30, 2015. 2. Binder, Shawn. "An Open Letter to College Freshmen [sic]." Huffington Post. Nov 11, 2012.	

3	<p>Reading and Thinking Critically</p> <p>Read Before Class:</p> <ol style="list-style-type: none"> 1. "How to Read Texts." Writing for College. 2. "What is Critical Thinking?" Massey University. <p>Reading Supplement:</p> <p>*Mayhew, Ruth. "Examples of Using Critical Thinking to Make Decisions in the Workplace." Chron.</p>	
4	<p>Critical Reading Practice: The Pokémon Go Phenomenon</p> <p>Read Before Class:</p> <ol style="list-style-type: none"> 1. Mannell, Kate, Robbie Fordyce and Thomas Apperley. "Pokémon Go A Walk in the Park." Pursuit. 	
5	<p>Gender Roles as Social Construct</p> <p>Read Before Class:</p> <ol style="list-style-type: none"> 1. "Gender." criticalmediaproject.org 2. Boboltz, Sara. "9 Facts that Prove Traditional Definition of Gender Roles Are Bullsh*t." Huffington Post. 3. Theroux, Paul. "The Male Myth." New York Times. Nov 27, 1983. 	
6	<p>Gender Non-conformity</p> <p>Read Before Class:</p> <ol style="list-style-type: none"> 1. Tempel, Melissa Bollow. "It's OK to be Neither: Teaching that Supports Gender Gender-variant Children." Huffington Post. 2. Thom, Kai Cheng, "Not Born This Way: On Transitioning as a Transwoman Who Has Never Felt 'Trapped in the Wrong Body' ." Xojane.com. 	
7	<p>Non-heterosexuality and Heteronormativity</p> <p>Read Before Class:</p> <ol style="list-style-type: none"> 1. "LGBT." criticalmediaproject.org 2. Tompkins-Hughes, Nicole. "How to Get A Girlfriend and The Peanuts Movie: How Heteronormativity Gets Pushed On Kids." Mary Sue. 3. Day, Lori, "How Highly Gendered Toys Present an Exclusively Heterosexual Worldview to Children." Huffington Post 	
8	<p>Marriage is Not Just About Romance</p> <p>Read Before Class:</p> <ol style="list-style-type: none"> 1. Coontz, Stephanie. "The Heterosexual Revolution." New York Times. July 5, 2005. 2. Wente, Margaret. "Look Who's on Top of the Marriage Market." The Globe and Mail. 3. Linn, Allison. "Marriage as a 'Luxury Good' : The Class Divide in Who Gets Married and Divorced." CNBC. Oct 26, 2013. 	
9	<p>期中考試週 Midterm Exam</p>	
10	<p>Marriage as Institution</p> <p>Read Before Class:</p> <ol style="list-style-type: none"> 1. Essig, Laurie and Lynne Owens. "What if Marriage Is Bad for Us?" Chronicle of Higher Education. 2. Bennett, Jessica and Jesse Ellison. "The Case Against Marriage." Newsweek. http://www.newsweek.com/case-against-marriage-73045 3. Benderson, Bruce. "Why I am Against Marriage." Huffington Post. Feb 02, 2016. 	
11	<p>Attending WMW Film Festival Running Over the Weekend</p> <p>*Prepare your after-screening thoughts before coming to class</p>	
12	<p>Halfway Through The First Year</p> <p>Read Before Class:</p> <ol style="list-style-type: none"> 1. Kravitz, Kayley. "An Open Letter to College Freshman [sic]." Huffington Post. Aug 02, 2012. 2. Martin, Kate. "The 6 Hardest Things No One Tells You About Freshman Year." Odyssey. 	

13	White Privileges and Racial Inequality Read Before Class: 1. Irwin, Neil, Claire Cain Miller and Margot Sanger-Katz. "America's Racial Divide, Charted." New York Times. Aug 19, 2014. 2. Laken, Lori. "What I said when My White Friend Asked For My Black Opinion on White Privileges." Good Black News.	
14	Racial Stereotype, Racial Profiling and Police Brutality Read Before Class: 1. Staples, Brent. "Black Men and Public Space." Harper's Magazine (Dec 1986). 2. Peart, Nicholas K. "Why Is the N.Y.P.D. After Me?" New York Times. Dec 17, 2011.	
15	Migrant Workers Read Before Class: 1. Whigham, Nick. "Four Corners Investigation Reveals Exploitation and Slave-Like Conditions on Farms Supplying Aussie Supermarkets." news.com. May 4, 2015. http://www.news.com.au/finance/work/at-work/four-corners-investigation-reveals-exploitation-and-slave-like-conditions-on-farms-supplying-aussie-supermarkets/news-story/e3264dc44240a65308c226c80e67bb7a 2. Chien, Polly and Pitt Law. "Taiwan: The Rights of Migrant Labors." Jurist. May 21, 2010. http://www.jurist.org/datetime/2010/05/taiwan-the-rights-of-migrant-laborers.php	
16	Immigrants and Multiculturalism Read Before Class: 1. Wolin, Richard. "Veiled Intolerance." The Nation. Apr 9, 2007. 2. Kidd, Colin. "Immigration and Multiculturalism in the 21st Century by Paul Collier." Guardian. Sep 19, 2013. 3. Birrell, Ian. "Immigration and Multiculturalism in the 21st Century by Paul Collier." Guardian. Nov 17, 2013.	
17	Open Week	
18	期末考試週 Final Exam	

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	10%								出席及上課參與
期中考成績 Midterm Exam	25%	✓							
期末考成績 Final Exam	30%	✓							
作業成績 Homework and/or Assignments	20%			✓	✓				
其他 Miscellaneous (Pop-up Quizzes)	15%	✓							

評量方式補充說明
Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)
Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Course Reader

課程教材網址 (教師個人網址請列在本校內之網址)
Teaching Aids & Teacher's Website (Personal website can be listed here.)

<https://drive.google.com/open?id=0BzbCIw1TucJ9TVVnZ3FpeXg3UjA>

其他補充說明 (Supplemental instructions)