


國立東華大學
教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	當代英語與文化(下)AB		學年/學期 Academic Year/Semester	105/2	
課程名稱(英文) Course Name in English	Reading Contemporary Cultures in English, 2nd Semester				
科目代碼 Course Code	EL__1242AB	系級 Department & Year	學一	開課單位 Course-Offering Department	英美語文學系
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)	3.0/3.0		
授課教師 Instructor	/陳淑玲				
先修課程 Prerequisite					

課程描述 Course Description

This course is designed to help students understand various aspects of contemporary culture and cultivate their critical thinking. In this semester, we will study essays and some TED talk transcripts on topics such as generation recession, current global issues, food and health, carbon footprints, reading the world, fashion, consumer culture, sexism and racism, digital world, and family affairs. We will continue to read the selected essays and transcripts critically and discuss them cross-culturally. Students need to give two group presentations. In addition, students are expected to do five one-minute presentations on What Should I Do with My Life? to strengthen their critical thinking and presentation skills.

課程目標 Course Objectives

- (1) To increase the breadth and depth of students' English reading comprehension in a variety of fields, and through contemporary culture.
- (2) To develop the student's ability to use English language sources efficiently in future professional endeavors

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次 Week	內容 Subject/Topics	備註 Remarks
1	Introduction	
2	Select stories from Chicken Soup for the Soul series, TED: "What I Learned from 100 Days of Rejection", Principle 1: "Take 100% Responsibility for Your Life"	
3	Holiday	
4	"How to Read and Write Critically" (p1-23 esp. p10, 11th ed.), Selections from Change Your Thoughts—Change Your Life	
5	Generation Recession: (1) "Grow Up? Not So Fast" (p140-148, 10th ed.), (2) Viewpoints: "Twentysomething: Be Responsible, Go Back Home after College" & "The 'Responsible' Child?" (p172-175, 10th ed.) 1-Minute Presentation 1: What Should I Do with My Life? Introduction-Ch. 6 (-p44)	
6	Current Global Issues: (3) TED: "Can a Divided America Heal", (4) TED: "Our Refugee System Is Failing. Here's How We Can Fix It" 1-Minute Presentation 2: What Should I Do with My Life? Ch. 7-12 (p44-86)	

7	Food and Health: (5) TED: “The Case for Engineering Our Food” , (6) TED: “What Do We Do When Antibiotics Don’ t Work Any More?” 1-Minute Presentation 3: What Should I Do with My Life? Ch.13-18 (p87-124)	
8	Holiday	
9	期中考試週 Midterm Exam	
10	Carbon Footprints: (7) Al Gore’ s “Nobel Lecture on Global Warming” (p181-186,10th ed.), (8) “Are Cows Worse Than Cars?” (p228-234, 10th ed.) 1-Minute Presentation 4: What Should I Do with My Life? Ch.19-24 (p124-172)	
11	Reading the World: (9) from Soil, Not Oil (p374-380), (10) “Rent Seeking and the Making of an Unequal Society” (p594-601) 1-Minute Presentation 5: What Should I Do with My Life? Ch.25-29 (p172-214)	
12	Fashion and Flesh: (11) “What I Think about the Fashion World” (p43-47, 10th ed.), (12) “Never Too Buff” (p68-71,10th ed.) 1-Minute Presentation 6: What Should I Do with My Life? Ch.30-34 (p214-255)	
13	Consumer Nation: (13) “Which One of These Sneakers Is Me?” (p101-104, 10th ed.), (14) “The Language of Advertising” (p138-143, 11th ed.) 1-Minute Presentation 7: What Should I Do with My Life? Ch.35-41 (p256-296)	
14	Sexism and Racism: (15) TED: “Our Century’ s Greatest Injustice” , (16) Viewpoints: “Airport Security: Let’ s Profile Muslims” & “Racial Profiling Is Poisoning Muslim Americans’ Trust” (p384-389, 11th ed.) 1-Minute Presentation 8: What Should I Do with My Life? Ch.42-46 (p296-336)	
15	Digital World: (17) TED: “Let’ s Design Social Media That Drives Real Change, (18) TED: “When Online Shaming Spirals Out of Control” 1-Minute Presentation 9: What Should I Do with My Life? Ch.47-51 (p337-381)	
16	Holiday	
17	Family Affairs: (19) “The New Taiwanese” , (20) TED: “A Queer Vision of Love and Marriage” 1-Minute Presentation 10: What Should I Do with My Life? Ch.52-57 (p382-434)	
18	期末考試週 Final Exam	

教 學 策 略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous: Multimedia Materials, Class Discussion, Individual Presentations, Group Pres

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	25%								Attendance + Participation
期中考成績 Midterm Exam	25%	✓							
期末考成績 Final Exam	25%	✓							

作業成績 Homework and/or Assignments	20%			✓					2 Group Presentations, 5 1-Minute Presentations
其他 Miscellaneous (Challenge)	5%		✓						

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Required Book:

Bronson, Po. What Should I Do with My Life? Ballantine Books, 2005. Print.

Books Also Used:

Austin, Michael, ed. Reading the World: Ideas that Matter. 3rd ed. New York: Norton, 2015. Print.

Canfield, Jack & Janet Switzer. The Success Principles: How to Get from Where You Are to Where You Want to Be. 10th Anniversary ed. New York: Harper Collins, 2015. Print.

Canfield, Jack & Mark Victor Hansen, eds. Chicken Soup for the Soul series. Deerfield Beach, Fl.: Health Communications, 1993. Print.

Dyer, Wayne. Change Your Thoughts—Change Your Life: Living the Wisdom of the Tao. Carlsbad, CA: Hay House, 2007. Print.

Goshgarian, Gary, ed. The Contemporary Reader. 10th ed. New York: Pearson Longman, 2011. Print.

---, ed. The Contemporary Reader. 11th ed. New York: Pearson, 2013. Print.

課程教材網址 (教師個人網址請列在本校內之網址)

Teaching Aids & Teacher's Website (Personal website can be listed here.)

其他補充說明 (Supplemental instructions)

Changes may be made later.

General Rules:

If you miss class over 3 times, you will get 0 for Attendance unless you have a good reason.

Please be on time. Being late 3 times equals 1 absence.

Please come to each class prepared and participate vigorously in the discussions.