Please consult Intellectual Property Rights before making a photocopy. Please use the textbook of copyrighted edition.

② 图o支束牵大学 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	當代英語與文化(一)AA			學年/學期 Academic Year/Se	106/1			
課程名稱(英文) Course Name in English	Backgrounds of Western Literature (I)							
科目代碼 Course Code	EL1241AA	系級 Department & Year	學-	1	開課單位 Course-Offering 英 Department		美語文學系	
修別 Type	學程 Program 學分數/時間 Credit(s)/Hour(s) 3.0/3.0							
授課教師 Instructor	/陳淑玲							
先修課程 Prerequisite								
課程描述 Course Description								
This course aims to increase students' English reading comprehension and develop their ability to use English efficiently. Students will also learn how to read and think critically. In addition to some inspiring Chicken Soup stories, three selections from Oprah's book, and two 2017 commencement speeches by Tim Cook and Sheryl Sandberg, we will read essays, news reports, and TED speech transcripts about various aspects of contemporary culture critically and discuss them cross- culturally. Issues to be discussed include education, identity, technology, ethics, prejudice and discrimination, self-perception, gendered relationships, media, and some current global issues such as Muslim, refugee crisis, North Korea, and Rohingya. Students need to do two group presentations and four 1-minute individual presentations. They are expected to come to each class prepared and participate vigorously in English in all the discussions.								
課程目標 Course Objectives								
(1)To increase the breadth and depth of students' English reading comprehension in a variety of fields, and through contemporary culture.								

(2)To develope the student's ability to use English language sources efficiently in future professional endavors.

圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated						
	授課進度表 Teaching Schedule & Content					
週次Week	內容 Subject/Topics	備註Remarks				
1	Introduction					
2	Select Chicken Soup Stories ("Knowing Where to Tap", "Know Where You're Going!", "You Are a Marvel", "The Window"); Selections from What I Know for Sure (p42-43, p39, p103-107); Tim Cook: "MIT"s 2017 Commencement Speech"; "Sheryl Sandberg Commencement Speech Transcript: 'We Build Resilience Into Ourselves'" Reading and Writing Critically: "Reading Critically", "The					
3	Gettysburg Address", "The Gettysburg Address and the War Against Terrorism", "A Spirit Reborn". "A Guide to the Charlottesville Aftermath"					
4	Holiday, No Class					
5	Education & Learning: (1) "Making the Grade", (2) "Owning Your Own Future" & "6 Skills Needed for All Jobs Regardless of Field"					
6	Transitions & Identity: (3) "Who Shall I Be?", (4) TED: "What Does It Mean to Be a Citizen of the World?"					

7	Technology: (5) "The Fourth Industrial Revolution: What It Means, How to Respond", (6) TED: "How a Handful of Tech Companies Control Billions of Minds Every Day"									
8	Current Global Issues: (7) TED: "What We Don't Know about Europe's Muslim Kids", (8) TED: "The Refugee Crisis Is a Test of Our Character"									
9	Mid-term Evaluation									
10	 (9) "What Happens If Kim Attacks? 5 Things to Know about North Korea" & "The North Korean ChessboardWhat Next for the Main Players?", (10) "Rights Group Accuse Myanmar of 'Ethnic Cleansing' in Rohingya Crackdown" & "A Nobel Peace Prize Winner' s Shame" 									
11	Ethics, Morals, and Values: (11) "First and Last, Do No Harm" & "Netherlands Sees Sharp Increase in People Choosing Euthanasia Due to 'Mental Health Problems'", (12) "TED: "What Really Matters at the End of Life"									
12	Prejudice and Discrimination: (13) "Just Walk on By", (14) TED: "We Need to Talk about an Injustice"									
13	(15) "A Woman from He-Dog", (16) "The First Nations of Taiwan: A Special Report on Taiwan' s Indigenous Peoples" & "Evaluating President Tsai' s Apology to Indigenous People on Its First Anniversary"									
14	Self-Perception: (17) "You' re Short, Besides!", (18) Selections from The House on Mango Street ("The House on Mango Street" & "My Name")									
15	Gendered Relationships: (19) "Sex, Lies, and Conversation", (20) "'It's All about Democracy': Inside Cender Neutral Schools in									
16	Media: (21) "What Is Fake News? Its Origins and How It Grew in 2016", (22) "How to Fight Fake News in Taiwan" & "Schoolkids in Taiwan Will Now Be Taught How to Identify Fake News"									
17	Learning Culture from a Movie									
18	8 Semester Evaluation									
教 學 策 略 Teaching Strategies										
✓ 課堂講授 Lecture ✓ 分組討論Group Discussion 参觀實習 Field Trip						rip				
✓ 其他Miscellaneous: <u>Group Presentations</u> , <u>Individual Presentations</u> , <u>Multimedia Materials</u>										
學期成績計算及多元評量方式 Grading & Assessments										
	已分項目	配分比例	Anter	南ル				ssessme		1
	Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 Ge Performance		20%			~					
期中考成績 Midterm Exam 22%		22%	~							
期末考成績 Final Exam 23%			~							
作業成績 He Assignments	omework and/or s	10%	~							Pop Quizzes, negotiable
其他 Miscellaneous (Attendance + 25% Participation)										

評量方式補充說明
Grading & Assessments Supplemental instructions
If you miss class over 3 times, you will get 0 for Attendance unless you have a good reason. Please be on time. Being late 3 times equals 1 absence.
教科書與參考書目(書名、作者、書局、代理商、說明) Textbook & Other References(Title, Author, Publisher, Agents, Remarks, etc.)
Books Used:
Ackley, Katherine Anne, ed. Essays from Contemporary Culture. 5th edition. Boston: Thomson Heinle, 2004. Print.
Canfield, Jack & Mark Victor Hansen, eds. Chicken Soup for the Soul. Deerfield Beach, Fl.: Health Communications, Inc., 1993. Print.
Canfield, Jack, et al., eds. Chicken Soup for the College Soul. Deerfield Beach, Fl.: Health Communications, Inc., 1999. Print.
Winfrey, Oprah. What I Know for Sure. London: Macmillan, 2014.
課程教材網址(教師個人網址請列在本校內之網址)
Teaching Aids & Teacher's Website (Personal website can be listed here.)
其他補充說明 (Supplemental instructions)