國立東華大學

教學計劃表　Syllabus

課程名稱(中文) Course Name in Chinese	性別社會學專題研究			學年/學期 Academic Year/Semester		106/2
課程名稱(英文) Course Name in English	Seminar in Sociology of Gender					
科目代碼 Course Code	ME__72200	系級 Department & Year	博士	開課單位 Course-Offering Department		教育與潛能開發學系
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)		3.0/3.0		
授課教師 Instructor	/王采薇					
先修課程 Prerequisite						

課程描述　Course Description

經由社會學的視角，本課程介紹性別研究論述、方法和相關研究，並討論性別及女性主義知識建構。主要的目的在提昇同學們的專業視野、思考及研究能力；檢視自我的性別經驗，分析社會建構性別議題的過程，關懷日常生活中性別議題，培養對性別的尊重與公正的態度。

一、本課程邀請我們檢視、反思並分自我的性別經驗，經由認識了解自我與他（她）人的性別經驗，一起檢視批判既有性別文化，以具備應用專業知能探究與批判性別現象的能力，更培養對差異的尊重與尋求正義的態度。

二、本課程啟發並提昇學習者性別議題批判與分析的專業視野，思考及研究能力，培養兼具分析力、綜合力、執行力的性別研究專業人才。

三、本課程透視社會體制中性別（以及族群、性別、階級交錯）不平等問題，協助學習者具備理解多元族群文化、性別與社會階級平等之觀點，以多元的視野參與性別平權行動的能力。

四、本課程期望經由閱讀及討論，啟發我們對於性別、社會學與多元文化教育的認識、檢視與分析，更具備主動積極與跨領域專業社群團隊合作，具備社會學或多元文化教育女性主義精神的實踐能力。

課程目標　Course Objectives

透過社會科學特別是社會學的視角，本課程介紹性別研究論述、方法和實例，並討論性別及女性主義知識建構。主要的目的在提昇同學們的專業視野、思考及研究能力；檢視自我的性別經驗，分析社會建構性別議題的過程，關懷日常生活中性別議題，培養對性別的尊重與公正的態度

	系專業能力 Basic Learning Outcomes	課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備多元文化學術研究的知識與對於族群、階級、性別等不平等處境之深度分析能力。Gaining academic knowledge in multicultural education to analyze the unequal power relations pertaining to social dimensions of ethnicity, gender and class	
B	具備專業領域推動多元文化教育創新的能力與精神。Acquiring professional competence and motivation to promote and innovate multicultural education	
C	具備多元文化溝通、運用跨領域之資訊、傳達多元文化教育觀點之能力。Acquiring ability to communicate cross-culturally, utilize cross-disciplinary information, and share perspectives of multicultural education	
D	具備多元文化社群行動能力，主動發掘教育與社會革新議題，參與教育與社會改革行動。Acquiring ability to ally with diverse cultural communities, investigate educational and social problems with a view to initiate actions to refor	
E	具備運用跨國多元文化教育觀點，發展在地理論與實踐視角的能力。Gaining perspectives of multicultural education within cross-country contexts while developing theoretical knowledge and praxis in the local context	

圖示說明Illustration：● 高度相關 Highly correlated ○中度相關 Moderately correlated

週次Week	內容 Subject/Topics	備註Remarks
	授 課 進 度 表 Teaching Schedule & Content	
1	和平紀念日（放假）	
2	課程綱要說明	
3	性別社會學 閱讀及討論材料： Wharton, A. S. (2005). Introduction to the sociology of gender. In A. S. Wharton, The sociology of gender: An introduction to theory and research (pp. 1-13). Blackwell Publishing.	
4	性別或女性主義研究與社會學 閱讀及討論材料： Deem, R. (1996). Border territories: A journey through sociology, education and women's studies. British Journal of Sociology of Education, 17 (1), 5-19. Smith, D. E. (1992). Sociology from women's experience: A reaffirmation. Sociological Theory, 10 (1), 88-98. Chafetz, J. (2001). Theoretical understandings of gender: A third of a century of feminist thought in sociology. Handbooks of Sociology and Social Research, Part VI, 613-631.	
5	女性主義觀點的社會學 閱讀及討論材料： Smith, D. E. (2004). Women's perspective as a radical critique of sociology. In S. N. Hesse-Biber & M. L. Yaiser (Eds.), Feminist perspectives on social research (pp. 27-38). New York: Oxford University Press. 本文出版於1974年Sociological Inquiry期刊，44（1），7-13。 Stacey, J. & Thorne, B. (1985). The missing feminist revolution in sociology. Social Problems, 32 (4), 301-316. Stacey, J. (2006). Feminism and sociology in 2005: What are we missing? Social Problems, 53 (4), 479-482.	
6	民族掃墓節（放假）	
7	女性主義方法論 閱讀及討論材料： Ramazanoğlu, C. with Holland, J. (2002). Introduction. In C. Ramazanoğlu with J. Holland, Feminist methodology: Challenges and choices (pp. 1-20). Sage Publications. Stanley, L. (1997). Methodology matters! In V. Robinson, & D. Richardson (Eds.), Introducing women's studies (pp. 198-219). Palgrave. DeVault, M. L. (1996). Talking back to sociology: Distinctive contributions of feminist methodology. Annual Review of Sociology, 22, 29-50. Delamont, S. (2003). Feminist sociology. Chapter 4: Organising the necessary work: The question(s) of method(s). Hussain, B., & Asad, A. Z. (2012). A critique on feminist research methodology. Journal of Politics and Law, 5(4), 202-207. Reinharz, S. (with the assistance of Lynn Davidman) (1992). Feminist methods in social research. New York and Oxford: Oxford University Press. Chapter 13: Conclusions, pp. 240-269.	
週次Week	內容 Subject/Topics	備註Remarks

8	性別與教育 閱讀及討論材料： Batlan, F., Hradsky, K., Jeschke, K., Meyer, LaVonne., & Roberts, J. (2009). Not our mother's law school?: A third-wave feminist study of women's experiences in Law School, Law Forum, 39(2), 124-152. David, M. E. (2015). Women and gender equality in higher education? Education Sciences, 5, 10-25. Mahtani, M. (2004). Mapping race and gender in the academy: The experiences of women of colour faculty and graduate students in Britain, the US and Canada. Journal of Geography in Higher Education, 28 (1), 91-99. OECD (2015). The ABC of gender equality in education: Aptitude, behaviour, confidence. PISA, OECD Publishing. Reay, D. (2003). A risky business? Mature working-class women students and access to higher education. Gender and Education, 15 (3), 301-317. Smeby, J. C. (2000). Same-gender relationships in graduate supervision. Higher Education, 40 (1), 53-67. Thompson, A. (2003). Caring in context: Four feminist theories on gender and education. Curriculum Inquiry, 33(1), 9-65.	
9	性別、婚姻、家庭與照顧 閱讀及討論材料： Bernard, J. (1982/2002). The husband's marriage and the wife's marriage. In S. Jackson, & S. Scott (Eds.), Gender: A sociological reader (pp. 207-219). London: Routledge. DiFonzo, J. H. (2011). How marriage became optional: Cohabitation, gender, and the emerging functional norms. Rutgers Journal of Law & Public Policy, 8(3), 521-566. Fox, G. L., & Murry, V. M. (2000). Gender and families: Feminist perspectives and family research. Journal of Marriage and the Family, 62 (4), 1160-1172. Geist, C., & Cohen, P. N. (2011). Headed toward equality? Housework change in comparative perspective. Journal of Marriage and Family, 73, 832 - 844. Liss, M. & Erchull, M. J. (2012). Feminism and attachment parenting: Attitudes, stereotypes, and misperceptions. Sex Roles, 67, 131 - 142. Loscocco, K., & Walzer, S. (2013). Gender and the culture of heterosexual marriage in the United States. Journal of Family Theory & Review, 5, 1 - 14. Mason, M. A., & Goulden, M. (2004). Marriage and baby blues: Redefining gender equity in the academy. Annals of the American Academy of Political and Social Science, 596, 86-103. Murray, S. B. (1996). "We all love Charles": Men in child care and the social construction of gender. Gender & Society, 10 (4), 368-385. Raymo, J. M., Park, H., Xie, Y., & Yeung, W. J. (2015). Marriage and family in East Asia: Continuity and change. The Annual Review of Sociology, 41, 8.1-8.22 Rodrigo, R., Lorga, C., & Lyonette, C. (2015). Marriage and gender inequality: Work - family arrangements of Portuguese and British highly qualified women. Community, Work & Family, DOI: 10.1080/13668803.2015.1040738 Scanlan, C. (1995/1997). It's late at night, and I'm screaming at my kids again. In E. Disch (Ed.), Reconstructing gender: A multicultural anthology (pp. 288-292). Mayfield Publishing Company. Yang, L. L. (2008). The life stories of motherhood among divorced women in Taiwan. Journal of Nursing Research, 16 (3), 220-230. Young, M., Wallace, J. E., & Polachek, A. J. (2015). Gender differences in perceived domestic task equity: A study of professionals. Journal of Family Issues, 36(13) 1751-1781.	

10	性別、職業與家庭 閱讀及討論材料： Browne, I., & Misra, J. (2003). The intersection of gender and race in the labor market. Annual Review of Sociology, 29, 487-513. Budig, M. J., & England, P. (2001). The wage penalty for motherhood. American Sociological Review, 66 (2), 204-225. Danziger, N. & Eden, Y. (2007). Gender-related differences in the occupational aspirations and career-style preferences of accounting students: A cross-sectional comparison between academic school years. Career Development International, 12 (2), 129-149. Hegewisch, A., & Hartmann, H. (2014). Occupational segregation and the gender wage gap: A job half done. Institute for Women's Policy Research. Kaufman, R. L. (2002). Assessing alternative perspectives on race and sex employment segregation. American Sociological Review, 67 (4), 547-572. Kmec, J. A., (2008). The process of sex segregation in a gender-typed filed: The case of male nurses. Sociological Perspectives, 51 (2), 259-279. Miller, J., & Chamberlin, M. (2000). Women are teachers, men are professors: A study of student perceptions. Teaching Sociology, 28 (4), 283-298. Orser, B. & Leck, J. (2012). Gender influences on career success outcomes. Gender in Management: An International Journal, 25 (5), 386-407. Phillips, D. J. (2005). Organizational genealogies and the persistence of gender inequality: The case of Silicon Valley law firms. Administrative Science Quarterly, 50 (3), 440-472. Roth, L. M., (2004). Engendering inequality: Processes of sex-segregation on Wall Street. Sociological Forum, 19 (2), 203-228. Smulyan, L. (2004). Redefining self and success: Becoming teachers and doctors. Gender and Education, 16 (2), 225-245. Tomaskovic-Devey, D., Stainback, K., Taylor, T., Zimmer, C., Robinson, C., & McTague, T. (2006). Documenting desegregation: Segregation in American workplaces by race, ethnicity, and sex, 1966-2003. American Sociological Review, 71 (4), 565-588. Whitmarsh, L. & Wentworth, D. K. (2012). Gender similarity or gender difference? Contemporary women's and men's career patterns. The Career Development Quarterly, 60, 47-64.	
11	性別、政治或公共參與及法律 閱讀及討論材料： Aalberg, T., & Jenssen, A. T. (2007). Gender stereotyping of political candidates: An experimental study of political communication. Nordicom Review, 28(1), 17-32. Atkeson, L. R. & Carrillo, N. (2007). More is better: The influence of collective female descriptive representation on external efficacy. Politics & Gender, 3, 79‐101.. Beauregard, K. (2014). Gender, political participation and electoral systems: A cross-national analysis. European Journal of Political Research, 53, 617-634. Britton, D. M. (2000). Feminism in criminology: Engendering the outlaw. The Annals of the American Academy of Political and Social Science, 571, 57-76. De Piccoli, N. & Rollero, C. (2010). Public involvement in social and political participation processes: A gender perspective. Journal of Community & Applied Social Psychology, 20, 167‐183. Harris, A. P. (2000). Gender, violence, race, and criminal justice. Stanford Law Review, 52 (4), 777-807. Karp, J.A. & Banducci, S. A. (2008). When politics is not just a man's game: Women's representation and political engagement. Electoral Studies, 27, 105-115. Sanbonmatsu, K. (2002). Gender stereotypes and vote choice. American Journal of Political Science, 46 (1), 20-34.	

12	性別、健康與身體 閱讀及討論材料： Davis, K. (2002). Feminist body/politics as world traveler: Translating Our bodies, ourselves. The European Journal of Women's Studies, 9(3): 223-247. Day, S., Mason, R., Lagosky, S., & Rochon, P. A. (2016). Integrating and evaluating sex and gender in health research. Health Research Policy and Systems, 14, 75. DOI 10.1186/s12961-016-0147-7 Kuhlmann, E. & Babitsch, B. (2002). Bodies, health, gender: Bridging feminist theories and women's health. Women's Studies International Forum, 25 (4), 433 - 442. Mayer, K. H., Bradford, J. B., Makadon, H. J., Stall, R., Goldhammer, H., & Landers, S. (2008). Sexual and gender minority health: What we know and what needs to be done. American Journal of Public Health, 98(6), 989-995. Vasilea, C. (2015). Is the body image so important? Physical identity in relation to gender and self esteem. Procedia - Social and Behavioral Sciences, 203, 443-447. World Health Organization (2009). Women and health: Today's evidence tomorrow's agenda. World Health Organization (2010). Women and health: How far have we come since Beijing? Report of an online discussion 23 November 2009 - 25 January 2010. Yanco, J. J. (1996). "Our bodies, ourselves" in Beijing: Breaking the silence. Feminist Studies, 22 (3), 511-517.	
13	性別與性取向 閱讀及討論材料： American Psychological Association (2011). APA policy statements on lesbian, gay, bisexual, and transgender concerns; and the lesbian, gay, bisexual, and transgender concerns: Public interest directorate. Washington, DC: American Psychological Association. Gamson, J. & Moon, D. (2004). The sociology of sexualities: Queer and beyond. Annual Review of Sociology, 30, 47-64. GREEN, A. I. (2007). Queer theory and sociology: Locating the subject and the self in sexuality Studies. Sociological Theory, 25 (1), 26-45. Valocchi, S. (2005). Not yet queer enough: The lessons of queer theory for the sociology of gender and sexuality. Gender & Society, 19(6), 750-770.	
14	性別、族群與階級的交錯 閱讀及討論材料： Brah, A. & Phoenix, A. (2004). Ain't I a woman? Revisiting intersectionality. Journal of International Women's Studies, 5 (3), 75-86. Haslanger, S. (2000). Gender and race: (What) are they? (What) do we want them to be? NOÛS, 34(1), 31-55. Jordan-Zachery, J. S. (2007). Am I a black woman or a woman who is black? A few thoughts on the meaning of intersectionality. Politics & Gender 3(2), 254-263.	

15	男性與性別或女性主義研究 閱讀及討論材料： Crowe, J. (2011). Men and feminism: Some challenges and a partial response. Social Alternatives, 30(1), 49-53. Harding, S. (1998). Can men be subjects of feminist thought? In T. Digby (Ed.). Men doing feminism (pp. 171-195). New York and London: Routledge. Jone, M. (1996). Men and feminist research. In J. Pilcher & A. Coffey (Eds.), Gender and qualitative research (pp. 131-148). Hunt, Vermont: Ashgate Publishing Company. Stacey, J. (2001). The empress of feminist theory is overdressed. Feminist Theory, 2, 99-103.	
16	性別社會學與多元文化教育 閱讀及討論材料： Ladson-Billings, G. (1996). Lifting as we climb: The womanist tradition in multicultural education. In J. A. Banks (Ed.), Multicultural education, transformative knowledge and action: Historical and contemporary perspectives (pp.179-200). New York and London: Teachers College Press. Friedman, M. (1995). Multicultural education and feminist ethics. Hypatia, 10(2), 56-68.	
17	性別社會學再思考 閱讀及討論材料： Davis, K. (2008). Intersectionality as buzzword: A sociology of science perspective on what makes a feminist theory successful. Feminist Theory, 9(1), 67–85. Manza, J. & Van Schyndel, D. (2000). Still the missing feminist revolution? Inequalities of race, class, and gender in introductory sociology textbooks. American Sociological Review, 65 (3), 468-475.	
18	學期報告分享	

教 學 策 略 Teaching Strategies

☑ 課堂講授 Lecture　　　　　　☑ 分組討論Group Discussion　　　☐ 參觀實習 Field Trip

☐ 其他Miscellaneous:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	15%			✓		✓			
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments	35%		✓	✓					
其他 Miscellaneous (學期研究報告)	50%		✓	✓	✓	✓			

評量方式補充說明
Grading & Assessments Supplemental instructions

教科書與參考書目（書名、作者、書局、代理商、說明） Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)
課程教材網址（教師個人網址請列在本校內之網址） Teaching Aids & Teacher's Website (Personal website can be listed here.)
其他補充說明（Supplemental instructions）