


國立東華大學
教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	當代英語與文化(一)AA		學年/學期 Academic Year/Semester	107/1	
課程名稱(英文) Course Name in English	Backgrounds of Western Literature (I)				
科目代碼 Course Code	EL__1241AA	系級 Department & Year	學一	開課單位 Course-Offering Department	英美語文學系
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)	3.0/3.0		
授課教師 Instructor	/王君琦				
先修課程 Prerequisite					

課程描述 Course Description

Have you ever wanted to understand certain phenomena or events happening in societies around the world? Are you aware that we are affected by what's happening around us and that what we do in our daily lives also shapes the world? English is more than a means of expression and communication; it is also a medium to understand and to investigate vital issues facing the world today. The goal of this course is to equip students with the critical capacity to comprehend, question, and analyze social, political, and cultural issues so that they would be able to form their own points of view in a logical and rational way without being judgmental or opinionated. Although this course provides intensive language training through reading, writing, and doing presentations, what is more important in this class is students' ability to make sense of the complexity of our contemporary world and to participate in the greater project of making the world more just and equal.

課程目標 Course Objectives

- (1) To increase the breadth and depth of students' English reading comprehension in a variety of fields, and through contemporary culture.
- (2) To develop the student's ability to use English language sources efficiently in future professional endeavors.

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次 Week	內容 Subject/Topics	備註 Remarks
1	Course Introduction	
2	Critical Thinking 1. "Critical Thinking." Plymouth University 2. "How to Read Texts." Writing for College. "What is Critical Thinking?" Massey University.	
3	Gender Roles as Social Construct 1. "Gender." The Critical Media Project, USC 2. Klass, Perri. "Break Gender Stereotypes in The Toy Box." New York Times. Feb 5, 2018. 3. Boboltz, Sara. "9 Facts that Prove Traditional Definition of Gender Roles Are Bullsh*t." Huffington Post. Apr 4, 2014. 4. Watson, Emma. "Gender Equality Is Your Issue Too." unwomen.org.	*Find examples in daily life that promotes traditional gender roles.

4	<p>Week 4 Gender Non-conformity</p> <ol style="list-style-type: none"> 1. “Transgender Stories: ‘People Think We Wake Up and Decide to be Trans.’ The Guardian. July 10, 2016. 2. Kai Cheng Thom, “Not Born This Way: On Transitioning as a Transwoman Who Has Never Felt ‘Trapped in the Wrong Body’ .” Xojane.com. July 9, 2015. 	*Find examples in daily life that challenge traditional gender roles
5	<ol style="list-style-type: none"> 1. “LGBTQ.” The Critical Media Project. 2. Barker, Meg-John. “Heteronormativity.” rewriting-the-rules.com 3. Tompkins-Hughes, Nicole. “How to Get a Girlfriend and The Peanuts Movie: How Heteronormativity Gets Pushed On Kids.” The Mary Sue. Dec 8, 2015. 4. “What is Homophobia?” Planned Parenthood. 	*Find examples in daily life where you see heterosexuality is normalized and naturalized.
6	<p>Week 6 Marriage is Not Just About Romance</p> <ol style="list-style-type: none"> 1. Coontz, Stephanie. “Taking Marriage Private.” New York Times. Nov 26, 2007. 2. Carbone, June and Naomi Cahn, “Changing Marriage Patterns Reflect Economics and Class.” Roosevelt Institute. May 2011. 3. Cowen, Taylor. “The Marriages of Power Couples Reinforce Income Inequality.” New York Times. Dec 24, 2015. 	*Find examples in daily life where you see marriage is not just about spiritual love but something else.
7	<p>Marriage as Institution</p> <ol style="list-style-type: none"> 1. Coontz, Stephanie. “The Heterosexual Revolution.” New York Times. July 5, 2005. 2. Essig, Laurie and Lynne Owens. “What if Marriage Is Bad for Us?” Chronicle of Higher Education. 3. Bennett, Jessica and Jesse Ellison. “The Case Against Marriage.” Newsweek. Jun 10, 2010. 	
8	Open Week	
9	期中考試週 Midterm Exam	
10	<p>Race and Ethnicity</p> <ol style="list-style-type: none"> 1. “The Meaning of Race and Ethnicity.” Open Library @ University of Minnesota. 2. Hodson, Gordon. “Race as A Social Construction.” Psychology Today. Dec 05, 2016. 3. Coates, Ta-Nehisi. “What We Mean When We Say ‘Race Is a Social Construct’ .” Atlantic. May 15, 2013. 	
11	<p>Racial Stereotypes</p> <ol style="list-style-type: none"> 1. “Race and Ethnicity.” The Critical Media Project. 2. Nittle, Nadra Kareem. “What is the Meaning of Stereotypes?” thoughco.com. Mar 20, 2017. 3. Adichie, Chimamanda. “The Danger of a Single Story.” Ted Talk. Dec 22, 2009. 	*Find examples of racial stereotypes in ads, movies, and television
12	<p>Week 12 White Privilege and Racial Profiling</p> <ol style="list-style-type: none"> 1. Ferguson, Sian. “Privilege 101: A Quick and Dirty Guide.” everydayfeminism.com. Sep 29, 2014. 2. Holladay, Jennifer R. “On Racism and White Privilege.” tolerance.org. c 3. Staples, Brent. “Black Men and Public Space.” Harper’ s Magazine. Dec 1986. 4. Peart, Nicholas K. “Why Is the N.Y.P.D. After Me?” New York Times. Dec 17, 2011. 	*Find information about Ku Klax Klan, the Union, the Confederacy, General Robert E. Lee
13	<p>Week 13 Black History and Civil War</p> <ol style="list-style-type: none"> 1. “Black History.” history.net. 2. Moeschberger, Scott L. “Heritage or Hatred: The Confederate Battle Flag and Current Race Relations in the USA.” link.springer.com. Excerpt from Symbols that Bind, Symbols that Divide. 	
14	Film Screening: Selma (dir. Ava DuVernay, 2014)	

15	Week 15 Immigration 1. Rosenberg, Matt. "Push-Pull Factors." thoughtco.com. Jun 5, 2017. 2. Wolin, Richard. "Veiled Intolerance." The Nation. Apr 9, 2007.	
16	Week 16 Migrant Workers 1. Flynn, Don. "Why Are Migrants Vulnerable to Exploitations?" ethicaltrade.org. May 11, 2016. 2. Millar, Royce and Ben Schneiders. "Worker' s Paradise or Black Labour Heaven?" The Sydney Morning Herald. Oct 2, 2015. 3. Henley, Joe. "Death, Abuse, Exploitation: Taiwan' s Migrant Worker Shame." Post Magazine. Oct 6, 2016.	*Find examples of migrant workers being abused
17	Holiday	
18	期末考試週 Final Exam	

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)
 團體合作學習(TBL)
 解決導向學習(SBL)
 翻轉教室 Flipped Classroom
 磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice
 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	15%		✓						
期中考成績 Midterm Exam	30%	✓							
期末考成績 Final Exam	30%	✓							
作業成績 Homework and/or Assignments	25%						✓		
其他 Miscellaneous (_____)				✓					

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址 (教師個人網址請列在本校內之網址)

Teaching Aids & Teacher's Website (Personal website can be listed here.)

<https://drive.google.com/drive/folders/1LnjQA7jamYiMdhyjAdtyt5bdoTaHX26A?usp=sharing>

其他補充說明 (Supplemental instructions)