


**國立東華大學**  
**教學計劃表 Syllabus**

|   |   |                             |                                 |                                    |
|---|---|-----------------------------|---------------------------------|------------------------------------|
| 課程名稱(中文)<br>Course Name in Chinese  | 當代英語與文化(二)                                    |                             | 學年/學期<br>Academic Year/Semester | 109/2                              |
| 課程名稱(英文)<br>Course Name in English  | Reading Contemporary Cultures in English (II) |                             |                                 |                                    |
| 科目代碼<br>Course Code   | EL_12420                                      | 系級<br>Department & Year     | 學一                              | 開課單位<br>Course-Offering Department |
| 修別<br>Type  | 學程 Program                                    | 學分數/時間<br>Credit(s)/Hour(s) | 3.0/3.0                         |                                    |
| 授課教師<br>Instructor  | /陳淑玲  |                             |                                 |                                    |
| 先修課程<br>Prerequisite  |   |                             |                                 |                                    |
| 課程描述 Course Description   |   |                             |                                 |                                    |
| <p>This course is designed to help students better understand various aspects of contemporary culture and further strengthen their critical reading and thinking skills. We will study chapters from 11 books mostly published in recent years and various articles from the New York Times, Time, and the Guardian on topics such as current global political issues, the pandemic, education, happiness, leadership, the death penalty, the tech barons, post-truth, social media, online bullying, AI and ethics, inequalities, and gender, etc. We will read the selected chapters and articles critically and discuss them cross-culturally. Students need to give two group presentations on the texts and another on introducing Taiwan to the world. In addition, to strengthen their critical thinking and presentation skills, students have to do at least three short individual presentations on the issues studied in this class. Students are expected to come to class prepared and participate vigorously in English in class discussions.</p> |   |                             |                                 |                                    |
| 課程目標 Course Objectives  |   |                             |                                 |                                    |
| <p>(1)To increase the breadth and depth of students' English reading comprehension in a variety of fields, and through contemporary culture.</p> <p>(2)To develop the student's ability to use English language sources efficiently in future professional endeavors</p>  |   |                             |                                 |                                    |

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

| 週次 Week | 內容 Subject/Topics   | 備註 Remarks |
|---------|---|------------|
| 1       | 2/23/21: Introduction   |            |
| 2       | 3/2: "How to Read and Write Critically" (1-23), "We May Never Eliminate COVID-19. But We Can Learn to Live With It" & "Awe and Shock: How the World Reacted to the Trumpist Mob That Sacked the Heart of American Democracy." |            |
| 3       | 3/9: (1) Harari, Ch. 19: "Education" (301-312, 397-398), (2) Manson, Chapter 2: "Happiness Is a Problem" (23-40)  |            |
| 4       | 3/16: (3) Gallo, Chapter 8: "The Leaders" (114-131, 229-230) & Chapter 16: "Conquer the Fear That Holds You Back" (210-214, 234-235), (4) "The Death of the Death Penalty: Why the Era of Capital Punishment Is Ending"       |            |
| 5       | 3/23: (5) Shaw, Chapter 4: "Building Great Products: Elon Musk & Tesla" (72-93, 192-196), (6) "There's One Big Problem With Electric Cars" & "Here's a Formula That Explains Where We Need to Invest in Climate Innovation"   |            |

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| 6  | 3/30: (7) Isaacson, “It’ s Still Day One for America” (257-270) & “Building a Culture of High Standards 2017) (153-166), (8) “Instagram’ s Challenge: The Social-Media Giant Is Plagued by Bullying. Inside the New Plan to Fight It”                                |  |
| 7  | 4/6: Spring Break, No Class  |  |
| 8  | 4/13: (9) Galloway, Chapter 8: “The T Algorithm” (183-203, 296-297), (10) “The Farmers’ Protests Are a Turning Point for India’s Democracy—and the World Can No Longer Ignore That” & “How Long Will Joe Biden Pretend Narendra Modi’ s India Is a Democratic Ally?” |  |
| 9  | 4/20: Mid-term Examination   |  |
| 10 | 4/27: (11) Smith, Ch. 11 “AI and Ethics: Don’ t Ask What Computers Can Do, Ask What They Should Do” (191-210, 327-329), (12) “Big Tech’ s Business Model Is a Threat to Democracy. Here’ s How to Build a Fairer Digital Future” & “How to Take On the Tech Barons”  |  |
| 11 | 5/4: (13) Harari, Ch. 17 “Post-Truth” (269-284, 396-397), (14) “How Myanmar’ s Fragile Push for Democracy Collapsed in a Military Coup” & “Myanmar’ s Military Didn’ t Just Overthrow Aung San Suu Kyi’ s Government. It’ s Cracking Down on All Forms of Dissent”   |  |
| 12 | 5/11: (15) Davis, Ch. 3 “Gestures and Phoney Behaviour” (53-66, 310-312), (16) “ ‘The Whole System Needs Changing.’ The Russia Protests Are About More Than Just Alexei Navalny” & “Vladimir Putin Has Become America’ s Ex-Boyfriend from Hell”                     |  |
| 13 | 5/18: (17) Zakaria, Lesson Nine: “The World Is Becoming Bipolar” (187-209, 294-300), (18) “The U.S. and China Are Battling for Influence in Latin America, and the Pandemic Has Raised the Stakes”   |  |
| 14 | 5/25: (19) Zakaria, Lesson Seven: “Inequality Will Get Worse” (147-166, 280-286), (20) “Indigenous Americans Dying From COVID at Twice the Rate of White Americans” & “ ‘It’ s Cultural Genocide’ : Inside the Fight to Stop a Pipeline on Tribal Lands”             |  |
| 15 | 6/1: (21) Perez, Chapter 8: “One-Size-Fits-Men” (157-168, 356-358), (22) “Britain Beyond Lockdown: Can Social and Climate Justice Come Together?” & “Europe Can Only Fix Its Relationship With Africa if It Exorcises Its Colonial Ghosts”                           |  |
| 16 | 6/8: Group Presentations: Presenting Taiwan to the World   |  |
| 17 | 6/15: Learning Culture from a Movie  |  |
| 18 | 6/22: Final Examination  |  |

教學策略 Teaching Strategies

- 課堂講授 Lecture                       分組討論 Group Discussion                       參觀實習 Field Trip
- 其他 Miscellaneous: 課堂討論、小組報告、個人報告、多媒體教材

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)                       團體合作學習 (TBL)                       解決導向學習 (SBL)
- 翻轉教室 Flipped Classroom                       磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice                       產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching                       跨院系教學 Inter-collegiate Teaching
- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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| 學期成績計算及多元評量方式 Grading & Assessments   |                    |                    |          |          |          |          |          |          |  |
|---|--------------------|--------------------|----------|----------|----------|----------|----------|----------|--|
| 配分項目<br>Items   | 配分比例<br>Percentage | 多元評量方式 Assessments |          |          |          |          |          |          |  |
|   |                    | 測驗<br>會考           | 實作<br>觀察 | 口頭<br>發表 | 專題<br>研究 | 創作<br>展演 | 卷宗<br>評量 | 證照<br>檢定 | 其他   |
| 平時成績 General Performance  | 30%                |                    |          | ✓        |          |          |          |          | 3 Group Presentations+3 Individual Presentations |
| 期中考成績 Midterm Exam  | 22%                | ✓                  |          |          |          |          |          |          |  |
| 期末考成績 Final Exam  | 23%                | ✓                  |          |          |          |          |          |          |  |
| 作業成績 Homework and/or Assignments  |                    |                    |          |          |          |          |          |          |  |
| 其他 Miscellaneous (Attendance+Participation)   | 25%                |                    |          |          |          |          |          |          |  |
| 評量方式補充說明<br>Grading & Assessments Supplemental instructions   |                    |                    |          |          |          |          |          |          |  |
| 教科書與參考書目 (書名、作者、書局、代理商、說明)<br>Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)   |                    |                    |          |          |          |          |          |          |  |
| <p>Davis, Evan. Post-Truth: Why We Have Reached Peak Bullshit and What We Can Do about It. London: Little, Brown, 2017. Print.</p> <p>Gallo, Carmine. Five Stars: The Communication Secrets to Get from Good to Great. New York: St. Martin's Press, 2018. Print.</p> <p>Galloway, Scott. The Four: The Hidden DNA of Amazon, Apple, Facebook, and Google. New York: Portfolio/Penguin, 2017. Print.</p> <p>Goshgarian, Gary, ed. The Contemporary Reader. 11th ed. New York: Pearson, 2013. Print.</p> <p>Harari, Yuval Noah. 21 Lessons for the 21st Century. London: Vintage, 2018. Print.</p> <p>Isaacson, Walter. Invent &amp; Wander: The Collected Writings of Jeff Bezos. Boston: Harvard Business Review Press and Public Affairs, 2021. Print.</p> <p>Manson, Mark. The Subtle Art of Not Giving a F*ck: A Counterintuitive Approach to Living a Good Life. New York: HarperCollins Publishers, 2016. Print.</p> <p>Perez, Caroline Criado. Invisible Women: Data Bias in a World Designed for Men. New York: Abrams Press, 2019. Print.</p> <p>Shaw, Robert Bruce. All in: How Obsessive Leaders Achieve the Extraordinary. HarperCollins Leadership, 2020.</p> <p>Smith, Brad. Tools and Weapons: The Promise and the Peril of the Digital Age. New York: Penguin Press, 2019. Print.</p> <p>Zakaria, Fareed. Ten Lessons for a Post-Pandemic World. New York: Norton, 2020. Print.</p> |                    |                    |          |          |          |          |          |          |  |
| 課程教材網址 (教師個人網址請列在本校內之網址)<br>Teaching Aids & Teacher's Website (Personal website can be listed here.)  |                    |                    |          |          |          |          |          |          |  |
| 其他補充說明 (Supplemental instructions)  |                    |                    |          |          |          |          |          |          |  |