


**國立東華大學**  
**教學計劃表 Syllabus**

課程名稱(中文) Course Name in Chinese	當代英語與文化(一)	學年/學期 Academic Year/Semester	110/1
課程名稱(英文) Course Name in English	Reading Contemporary Cultures in English (I)		
科目代碼 Course Code	EL_12410	系級 Department & Year	學一 Course-Offering Department
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)	3.0/3.0
授課教師 Instructor	/陳淑玲		
先修課程 Prerequisite			

課程描述 Course Description

Course Description:

This course aims to increase students' English reading comprehension and strengthen their ability to use English efficiently. Students will also learn how to read and think critically. We will study some chapters from eleven books published in recent years and various articles from The New York Times, Time, Open Democracy, The Guardian, and Vox on topics such as learning, leadership, values, bullshit, global warming, bias, gender, inequalities, and many important global issues such as Olympics, covid-19, Afghanistan, terrorism, racism, sexism, social media, corporate regulation, and so on. We will read the selected chapters and articles critically and discuss them cross-culturally. Students need to give two group presentations on the texts and another on the world. In addition, to enhance their critical thinking and presentation skills, students have to make three short individual presentations on the issues studied in this class. They are expected to attend class prepared and participate vigorously in English in the discussions.

課程目標 Course Objectives

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次 Week	內容 Subject/Topics	備註 Remarks
1		
2	Introduction	
3	Reading and Thinking Critically: "Reading Critically", "Critical Reading", "Critical Thinking"	
4	Learning & Rethinking: (1) Epstein: Ch. 7 "Flirting with Your Possible Selves", (2) "A Memorable Olympics, but for the Right Reasons?" & "How the Tokyo Olympics Changed the Conversation about Athletes' Mental Health"	
5	(3) Grant: Ch. 11 "Escaping Tunnel Vision", (4) "Rich Countries Worry about Booster Shots. They Should Be Worried about Africa." & "What an Enormous Global Study Can Tell Us about Feeling Better during the Pandemic"	
6	Leadership: (5) Kantrowitz: Ch. 7 "The Leader of the Future", (6) "The Counterinsurgency Myth"	

7	Values & Business: (7) Burnett: Ch. 5 “Mind-set, Grit, and the ARC of Your Career, (8) “What Comes after the War on Terrorism? War on China?” & “The Taliban’ s Return Contains a Warning for India”	
8	(9) Vinsel: Ch. 5 “Growth at All Costs” , (10) “What Afghanistan’s Women Stand to Lose.” & “Despite All the International Attention, Afghan Refugees Are Not Welcome”	
9	Midterm Examination	
10	Calling Bullshit: (11) Bergstrom: “Preface” & Ch. 10 “Spotting Bullshit” , (12) “Brazil’s Restrictive New Social Media Rules Could Be an Omen for the Future of the Internet.” & “Here’s What to Know about China’s Sweeping Tech Crackdown—and Why It Could Make U.S. Big Tech Regulation More Likely.”	
11	Global Warming: (13) Gates, B. : Ch. 11 “A Plan for Getting to Zero” , (14) “Climate Change Is a ‘Hammer Hitting Us on the Head,’ Developing Nations Say” & “Fairness Will Be Key to Successfully Tackling the Climate Crisis”	
12	(15) Gates, B. : Ch. 12 “What Each of Us Can Do” & Figueres: Actions 4, 8, 9; (16) “How ‘Millennipreneurs’ Are Developing the Southern Africa of the Future” & “A Feminist Foreign Policy for Spain”	
13	Bias & Injustice: (17) Eberhardt: “Nurturing Bias” (18) “What Does Justice Mean for Indigenous Survivors of Genocide in Canada?” & “What Can Multiculturalism Offer in the Fight against Racism in Britain?”	
14	(19) Huang: “Introduction” & Ch. 10 “Turning Biases and Stereotypes in Your Favor” , (20) “The US Is Taking On Its Corporate Monopolists - Now the Rest of the World Must Follow”	
15	Gender & Inequalities: (21) Gates, M. : Ch. 7 “Seeing Gender Bias: Women in Agriculture” , (22) “The Abortion Ruling Was Stunning but Not Surprising” & “Why Must Women Wait for the Supreme Court to Decide What We Can Do with Our Bodies?”	
16	Group Presentations on the World	
17	Final Examination	
18		

教學策略 Teaching Strategies

- 課堂講授 Lecture       分組討論 Group Discussion       參觀實習 Field Trip  
 其他 Miscellaneous: Group Presentation, Individual Presentation, Class Discussion, Multimedia Ma

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)       團體合作學習 (TBL)       解決導向學習 (SBL)  
 翻轉教室 Flipped Classroom       磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice       產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching       跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	25%								Attendance+Participation
期中考成績 Midterm Exam	22%	✓							
期末考成績 Final Exam	23%	✓							
作業成績 Homework and/or Assignments	30%								3 Group Presentations + 3 Individual Presentations
其他 Miscellaneous ( )									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Books Used:

Ackley, Katherine Anne, ed. Essays from Contemporary Culture. 5th edition. Boston: Thomson Heinle, 2004.

Bergstrom, Carl T. & Jevin D. West. Calling Bullshit: The Art of Skepticism in a Data-Driven World. New York: Random House, 2020.

Burnett, Bill & Dave Evans. Designing Your Work Life. New York: Alfred A. Knopf, 2020.

Eberhardt, Jennifer L. Biased: Uncovering the Hidden Prejudices that Shape Our Lives. London: Windmill Books, 2019.

Epstein, David. Range: Why Generalists Triumph in a Specialized World. New York: Riverhead Books, 2019.

Figueres, Christiana & Tom Rivett-Carnac. The Future We Choose. New York: Vintage Books, 2020.

Gates, Bill. How to Avoid a Climate Disaster. New York: Alfred A. Knopf, 2021.

Gates, Melinda. The Moment of Lift: How Empowering Women Changes the World. New York: Flatiron Books, 2019.

Grant, Adam. Think Again: The Power of Knowing What You Don't Know. New York: Viking, 2021.

Huang, Laura. Edge: Turning Adversity into Advantage. New York: Penguin, 2020.

Kantrowitz, Alex. Always Day One: How the Tech Titans Plan to Stay on Top Forever. New York: Penguin, 2020.

Vinsel, Lee & Andrew L. Russell. The Innovation Delusion. New York: Currency, 2020.

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)

"線上教學"位址

meet.google.com/ooz-namu-biy

當代英語與文化(一)分組表單連結: [https://docs.google.com/spreadsheets/d/1w203qj9Yk7ot7Vjh3qdRNg-UvdudrFYv9Ew\\_GWo6Vka/edit?form=MY01SV&OCID=MY01SV#gid=0](https://docs.google.com/spreadsheets/d/1w203qj9Yk7ot7Vjh3qdRNg-UvdudrFYv9Ew_GWo6Vka/edit?form=MY01SV&OCID=MY01SV#gid=0)

想要訂購紙本講義的表單連結: <https://docs.google.com/spreadsheets/d/1-2odXYnai0mf8L0xGd-uv4dv359B2E640EtgKhUFhs/edit?form=MY01SV&OCID=MY01SV#gid=0>

E-Texts link: [https://drive.google.com/file/d/1vnfnYz\\_KUBMb9BDwNSLFo5X73adjXDg6/view?usp=sharing](https://drive.google.com/file/d/1vnfnYz_KUBMb9BDwNSLFo5X73adjXDg6/view?usp=sharing)

Printed handouts will be ready for the 62 students to buy after noon tomorrow (9/29). Each copy is \$240 NT.

其他補充說明 (Supplemental instructions)